

Sports Funding at Roselands Infant School

The government is providing funding of £150 million per annum for the academic years 2013/14 and 2014/15 to provide new and substantial primary school sport funding. This is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary.

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

At Roselands, we recognise the contribution of PE to the health and well-being of all our children. We have worked hard to improve PE provision in the school utilising specialist support and increasing the focus on physical education by the teachers as well as improving the opportunities the children have to access PE outside of the classroom. We believe that children should be offered a wide range of opportunities to develop their own skills and have increased clubs that children throughout the school can attend. We have also had great success with the Bike-it initiative which we introduced this year. This has seen an increase in children travelling to school on their bike or scooter and many children have learnt to ride a bike during the sessions.

PE funding 2015/16			
Objective	Activity/Event/Resource	Cost	Impact
To increase high quality PE teaching and learning.	We are working with Ratton School again this year. Donna Della (PE teacher at Ratton) is providing CPD on dance and gymnastics to help improve teachers skills and give them new ideas.	£2500	From the dance inset teachers have observed dance teaching, been given planning and ideas to take back into their own classroom. The same will happen with gymnastics later on in the year.
Increase children's involvement in inter school sports	Donna will be running sport festivals for Year 1 and 2. This will give the children		Increasing children's participation in sport outside of PE lessons. Improving children's fitness

	<p>opportunities to try out new sports and develop new skills.</p> <p>This year the children will have the opportunity to join a trampolining club outside of school and go to a trampolining festival.</p>		<p>and attitudes to healthy living.</p>
<p>To improve PE lesson planning and consistency with Stafford.</p>	<p>The two schools have brought into a new PE scheme. This has up to date schemes of work and allows teachers to plan their own lessons as well with in these.</p>		<p>This now means that both Roselands and Stafford schools are using the same scheme of work. This ensures consistency and progression throughout both schools.</p>
<p>To develop children's bike skills and encourage children to cycle and scooter to school.</p>	<p>We will work with Bike-it Sustains to set up learn to ride sessions during school and after school.</p>		<p>Children will be offered opportunities to learn to ride with a Bike-it specialists. These sessions will be offered to all children during school time and then sessions after schools which they can attend with their parents.</p>
<p>Develop extracurricular provision for pupils during and after school.</p>	<p>Roselands is working with Bishop Bell School. They are providing a very experienced PE teacher to run a free weekly sports</p>		<p>These children who have attended this club have learnt skills in different sports such as skipping, cricket, running and have developed</p>

	club after school.		their own fitness. This club will be offered to other children in next three terms.
Increase children's involvement in inter school sports	For children from different Year groups to participate in sport festivals.	£50 we paid last year for fees is also covering this years fees. Transport costs may be needed for the festivals.	Children in Year 1 and 2 will be offered opportunities to play sports against other schools. This year these festivals will be in football and basketball. This will allow children to develop their own skills and offer them a sense of teamwork and competition

PE Funding £8893 2014-2015

Objective	Activity/Event/Resource	Cost	Impact
To increase high quality PE teaching and learning throughout the school. Develop extra-curricular provision for pupils during and after school.	With each NQT in each Year group to work with Naomi Poletylo from Ratton. She will offer teacher's support in P.E lessons. A trainee PE coach is supporting our extracurricular provision by running	£2000	Children are being taught P.E from confident and knowledgeable teachers, who effectively plan, deliver, assess and evaluate lessons. The lessons are of high quality and develop children's fundamental skills in order to prepare

<p>Developing class teachers skills in teaching sport.</p>	<p>an after school Fun Fitness session and a lunchtime Skipping club.</p> <p>PE twilights provided Naomi Poletylo from Ratton.</p>		<p>them to play sports in the future.</p> <p>Increasing children's participation in sport outside of PE lessons. Improving children's fitness and attitudes to healthy living. Three teachers attended Games and Gymnastics training and now put this training into practice with their pupils.</p>
<p>Increase children's involvement in inter school sports</p>	<p>For children from different Year groups to participate in sport festivals.</p>	<p>£50 plus coach for transport.</p>	<p>Year One children have attended a basketball and tennis festival. Year Two will be attending a hockey and golf festival. They have learnt key skills and games. In doing this they have developed their sportsmanship, a sense of teamwork and competition</p>
	<p>Blue box event</p>	<p>£848</p>	
<p>Increase physical activity at lunchtime</p>	<p>Lunchtime supervisors and TA's to attend playground games training.</p>		<p>The children take part in a wide range of physical activities during playtimes. This has helped to minimise negative behaviour and encourages children to be active.</p>
<p>To increase high quality PE teaching and learning throughout the school.</p>	<p>Roselands have employed Driving Force PE coaches to teach one PE session to each class per week since September 2014.</p>		<p>All of our children are taking part in PE sessions to increase the children's heart rates through developing their skills in a range of PE and Games skills.</p>

			These sessions enable the class teachers to observe a PE coach delivering sessions, so increasing their own repertoire of activities. Therefore ensuring higher quality learning and development of our pupils.
Develop extracurricular provision for pupils during and after school.	Since September Roselands has set up lunchtime and after school clubs. Offering children opportunities to learn new skills and access sport outside of their PE lesson.		Over 90 children have accessed weekly extracurricular clubs since September 2014. They have learnt skills in different sports such as skipping, cricket, running and have developed their own fitness.
To develop children's dance skills and re-tell stories through dance.	West Ends in school came in during the schools book week to work with all classes.		All children had the opportunity to work with an experienced dancer and learn new dances skills. The instructor began with an assembly in which she introduced the children to different mediums of dance. Each class then learnt a dance to a book they had focused on during that week. It was also a learning opportunity for all teachers to develop their own dance knowledge.
To develop children's bike skills and encourage children	Work with Bike-it Sustains to set up learn to ride sessions	Free	Children were offered opportunities to

to cycle and scooter to school.	during school and after school.		learn to ride with a Bike-it specialists. These sessions were offered to all children during school time and then sessions after schools which they attended with parents.
To increase high quality teaching in PE.	Teachers to work with Mark Potter a FA coach. He will plan and deliver lessons which will enable the teacher to develop their own skills in this area.	Free	Children in Reception are being offered high quality teaching in Football. Mark will also support the teachers in developing their own skills in this area.
<p>Evaluation -</p> <p>Pupils Voice: Foundation Stage have enjoyed working with Mark and Naomi to enhance their games skills. "I love hockey with the sticks going round the cones", "I like playing the doctor game to warm up my legs", "We play football like the Arsenal people".</p> <p>Year One really loved Bike-it Breakfast "When I learnt to ride on two wheels to school I got a hot cross bun".</p> <p>Year Two have said "sometimes people come in and have taught us to dance and play games with footballs and hockey sticks. That was fun". "We do PE outside and in the hall and even after school too"</p>			

