



ROSELANDS INFANT SCHOOL

INTERIM PUPIL PROGRESS REPORT



Year 1

“Be the best that we can be”

Term

Name:

Class:

Attendance:

Reading

Writing

Maths

Effort =

Effort =

Effort =

1s+	Above expectation at end of year
1s	End of Year 1 Expectation
1w+	End of Term 5 Expectation
1w	End of Term 4 Expectation
1b+	End of Term 3 Expectation
1b	End of Term 2 Expectation
40-60s+	End of Term 1 Expectation
40-60s	Working below expectation
40-60w+	
40-60w	
P8	
P7	
P6	

1s+	Above expectation at end of year
1s	End of Year 1 Expectation
1w+	End of Term 5 Expectation
1w	End of Term 4 Expectation
1b+	End of Term 3 Expectation
1b	End of Term 2 Expectation
40-60s+	End of Term 1 Expectation
40-60s	Working below expectation
40-60w+	
40-60w	
P8	
P7	
P6	

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1s	End of Year 1 Expectation
1w+	End of Term 5 Expectation
1w	End of Term 4 Expectation
1b+	End of Term 3 Expectation
1b	End of Term 2 Expectation
40-60s+	End of Term 1 Expectation
40-60s	Working below expectation
40-60w+	
40-60w	
P8	
P7	
P6	

Effort: **1** = Excellent; **2** = Consistently Good; **3** = Good; **4** = Room for Improvement
 Whole school attendance target is **97%**

Children should progress through 6 steps in each academic year from their assessment at the end of the previous year. The steps are as follows:
 Beginning (**b**), Beginning Plus (**b+**), Working Within (**w**),
 Working Within Plus (**w+**), Secure (**s**), Secure Plus (**s+**)