

Primary PE and Sport Premium Indicators

Academic Year September 2017-August 2018				Total Fund Allocation: £18000
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocation:	Evidence & impact:	Sustainability and next steps:
<p>Ensure that children are engaging in daily physical activity.</p> <p>Introduce a daily run for Years 1 and 2. This will ensure that all children are taking part in extra daily exercise.</p> <p>Ensure lunchtime activities are running well.</p>	<ul style="list-style-type: none"> - Ensure all Year 2 PP children have the opportunity to access a free sports club throughout the year. - Keep registers of all clubs and records of all Year 2 PP children who access a free club. -Keep registers of all clubs and records of all PP and SEN children - Monitor the number of PPG children who have chosen to continue with a school club after the funding. -From Term 6 offer a free sports club to Year 1 PP children. - Keep registers of all clubs and records of all PP children who access an after-school club club. Plan in set times for the Daily Run. 	<p>£200</p>	<ul style="list-style-type: none"> - In Pupil voice children reported that they were enjoying the run. "I feel better after doing it." When asked what they enjoyed most at school many replied with the run. "I love doing the run, it's so fun." -Teachers and cover supervisors are now starting PE lessons with the run as the children are enjoying it so much. - Many staff report that pupils are more focussed in class after the daily run and improved attitude to learning. -Observations on MDSA's show that lunchtime activities are set up and running well. They have reported that the rota is working well and more children are engaging in activities. 	<p>Children who access a free sports club will be learning new skills and engaging in weekly exercise. This may encourage them to try out new sports.</p> <p>Track what other clubs the children who have been offered a free club go on to do.</p> <p>Pupil voice on the children who have received a free club.</p>

	<p>Observe and monitor lunchtime activities.</p> <p>Budget for new equipment to improve the activities that are on offer.</p> <p>Set up a rota for lunchtimes so that MDSA's know what activities they are running.</p>	£500		
Key Indicator 2: To develop the outside area in the Foundation Stage to improve health, fitness and gross motor skills which in turn will help develop writing skills including fine motor development.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence & impact:	Sustainability and next steps:
To improve physical development in EYFS. For children to be able to access more challenging physical development activities during free flow both with an adult and independently.	<p>- Terms 3 and 4 for companies to come in to do drawings and give quotes.</p> <p>-Budget and purchase new equipment for teachers and children to use during free flow.</p>	<p>£15,000</p> <p>£278</p>	This work has been delayed in the year and will take place in the summer holidays.	<p>Once the work is complete this will be a whole new area for Foundations Stage to use. At the moment the area is concrete so the children are limited to what they can do. All new children coming to the school will be able to access the new area and it will help with their physical development.</p> <p>Once this area is built it will be used at lunchtimes for SEN children to access. To ensure that they are engaging in extra daily physical activities.</p>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport:				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence & impact:	Sustainability and next steps:
- To offer children a wider range of sports opportunities.	- One staff member on Sprite Yoga training.		Children attending a weekly Yoga club.	Clubs and Golden time activities will continue to run a wider range activities. Meaning that more children will have

<p>- Train one staff member to deliver Yoga.</p> <p>- Engage reluctant children in an alternative form of exercise</p> <p>-PE lead to attend PE conference</p>	<p>- They are now running an after-school club from Term 5</p> <p>-Little kickers came in and ran a football coaching session in EYFS.</p> <p>-Little Kickers to come in and run staff training session after-school.</p>	<p>Free</p> <p>Free</p> <p>£200 supply cover</p>	<p>EYFS staff said they felt more confident in setting up and teaching ball skills activities.</p>	<p>opportunities to access different activities.</p> <p>Teachers will be more confident and will be able to develop on their skills which will impact on future teaching. Teachers can train new teachers and TAs in the future.</p>
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils:				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence & impact:	Sustainability and next steps:
<p>Engage more children in easy to access fitness opportunities that can be used out of school.</p> <p>Enable children to participate in different sporting activities</p> <p>Enable Year 2 and 1 children in sporting festivals.</p>	<p>- Book Scoot Fit workshop days.</p> <p>- Run a scoot to school breakfast</p> <p>-Select Year 2 to attend the football festival. Target GT and children for one of the teams attending.</p> <p>- Book Sports Festival day with other schools in CSIA.</p>	<p>£500</p> <p>Funded by the PFA</p>	<p>- More children own a scooter</p> <p>- More children travelling to and from school on a scooter.</p> <p>- Pupil voice</p>	<p>The Health grant that we have received is paying for new scooters after the workshop. Children will be able to continue developing their skills they have learnt at the workshop.</p> <p>Run more Scoot to school breakfasts to encourage children to keep traveling to school by scooter.</p>
Key Indicator 5: Increased participation in competitive sport:				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence & impact:	Sustainability and next steps:
<ul style="list-style-type: none"> - Introduce additional competitive sports to engage more pupils - Enable participation in inter-school competitions/ tournaments - Sharing of expertise with other schools. <p>Enable children to represent the school with a sense of pride</p>	<ul style="list-style-type: none"> - Join the Eastbourne Primary PE Association Membership 	£50	Children from Year 1 and Year 2 have attended a football and handball festival.	
Other indicators identified by the school: - swimming				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence & impact:	Sustainability and next steps:
<ul style="list-style-type: none"> • All Year 2 children to attend swimming lessons in Term 3. 	<ul style="list-style-type: none"> - Ensure all children are assessed during their first set of swimming lessons to ensure they meet the required standard. 	£400		<ul style="list-style-type: none"> - Teachers / swimming support staff will work together to ensure all staff involved are monitoring assessment of all by - Use swimming coaches to assess children on all areas.