

## Welcome to Year 1!

We hope you all have an enjoyable summer and that you are looking forward to the new academic year.

Newsletters will be given out at the beginning of every term and we hope you find these useful.

This is going to be a busy, transitional term preparing the children for the Key Stage 1 curriculum. Below are some details of the work that the children will be covering.

### **Reading:**

Daily reading is essential! At school the children have daily reading lessons, as part of the Daily Supported Reading Program. They enjoy this focussed reading time and will benefit from reading and discussing the texts in small groups. We strive to foster a love of reading and encourage children to read a wide range of texts. Please ensure your child reads regularly at home (daily is best!) and that you record this in their Reading Record book. Please don't forget: above all else, reading should be fun, so please take every opportunity you have to read with your child.

**Our Learning Journey topic this term is: [Who am I?](#)**



**For their holiday homework we would like the children to bring in a picture or photo of themselves with their family.**

### **Parent Helpers:**

We are always very grateful for any help that you feel able to give, whether it is listening to readers or helping during practical lessons. Do come in and see us and arrange for a DBS check if you are able to spare some time.



## **Roselands Infant School**

*Be the best that we can be.*

### **Year 1**

### **Curriculum Information for Term 1**

#### **Term Dates:**

**Wednesday 5<sup>th</sup> September 2018 to Friday 19<sup>th</sup> October 2018**

#### **Year 1 Teachers:**

Mrs Forward (Flamingos) - Head of Year  
Mr Langhorn (Flamingos)  
Miss Davies (Penguins)  
Mrs Sewell (Parrots)  
Mrs Prowse (Parrots)

#### **Teaching Assistants:**

Mrs Haffenden, Mrs Clifton, Miss Groome (Parrots)  
Mrs Fitton, Mrs Nuttall, Mr Akehurst

**Inclusion Manager:** Mr Haddock

**Head of School:** Mrs Wallis

Please do not hesitate to contact us with any queries.

#### **Special events and important dates:**

**Monday 3<sup>rd</sup> and Tuesday 4<sup>th</sup> September:** INSET Days

<p><b>Maths:</b>          In Maths we will be learning about: -          Numbers to 20.          Finding 1 more/less than a given number.          Addition/Subtraction.          Number bonds.          Money: recognising/sorting coins.          Shape: 2D names and properties.          Pattern.          Time: seasons, days of the week.          A useful website to support our maths work is: <a href="http://www.nrich.maths.org">www.nrich.maths.org</a></p>	<p><b>English:</b>          In English this term we will be: -          Reading and writing initial and final sounds in words.          Writing captions for pictures.          Planning and organising ideas for writing.          Focusing on capital letters, full stops and finger spaces.          Introducing different kinds of reading strategies: using the pictures; sounding out words; using the context and looking for smaller words in words.          A useful website to support phonics is: <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p>	<p><b>Science:</b>          In Science this term we will be learning to: -          Identify, name, draw and label parts of the body.          Investigate the senses and relate them to parts of the body.          Work scientifically using observation and sorting skills.          Collect and record data.          A useful website to reinforce our science work is: <a href="http://www.bbc.co.uk/schools/scienceclips">www.bbc.co.uk/schools/scienceclips</a>.</p>
<p><b>PE:</b>          Gymnastics:          Travelling in different ways, rolling and linking movements together.          Making up a sequence.</p> <p><b>Games:</b>          Practising throwing and catching skills.          Dribbling a ball.          Team games.          Following instructions.</p> <p><b>History:</b>          In History the children will be learning about significant people in history:          Florence Nightingale          Mary Seacole</p>	<p><b>Art/Design Technology:</b>          In Art the children will be learning about:          Vincent Van Gogh.          Picasso.          Completing close observational drawings.          Self Portraits.          Designing a healthy meal.</p> <p><b>Music:</b>          In Music the children will be:          Learning about the musical style hip hop and through this style:          Exploring sounds;          Identifying different ways sounds can be made;          Using and choosing sounds in response to a stimulus.</p>	<p><b>Computing:</b>          "We are TV chefs."          Making videos and presenting them to an audience.</p> <p><b>PSHE:</b>          New beginnings.          Beginning to understand what is fair and unfair and what is right and wrong.          Understanding how rules help.          Listening to each other in formal and informal situations.          Learning to share and co-operate with others during play and work.</p> <p><b>RE:</b>          Belonging to a family, school and community.</p>


