

For their holiday homework, please can the children find out about Arctic and Antarctic animals. You might like to draw a picture, make a poster or create a fact file.

Reading:

Daily reading is essential! At school the children have daily reading lessons, as part of the Daily Supported Reading Program. They enjoy this focussed reading time and will benefit from reading and discussing the texts in small groups. We strive to foster a love of reading and encourage children to read a wide range of texts. Please ensure your child reads regularly at home (daily is best!) and that you record this in their Reading Record book. Please don't forget: above all else, reading should be fun, so please take every opportunity you have to read with your child.

Parent Helpers:

We are always very grateful for any help that you feel able to give, whether it is listening to readers or helping during practical lessons. Do come in and see us and arrange for a DBS check if you are able to spare some time.

Our Learning Journey topic this term is:

Polar Adventures



In Geography we are learning about:-
The weather, animals and people living near the Equator, Arctic and Antarctica.



Roselands Infant School

Be the best that we can be.

Year 1

Curriculum Information for Term 2

Term Dates:

**Monday 29th October 2018 - Wednesday 19th
December 2018**

Year 1 Teachers:

Mrs Forward (Flamingos) - Head of Year
Mr Langhorn (Flamingos)
Miss Davies (Penguins)
Mrs Sewell (Parrots)
Mrs Prowse (Parrots)

Teaching Assistants:

Mr Akehurst, Ms Groome, Mrs Fitton, Mrs Haffenden and
Mrs Clifton

Inclusion Manager: Mr Haddock

Head of School: Mrs Wallis

Please do not hesitate to contact us with any queries.

Special events and important dates:

Friday 19th October: INSET

Thursday 13th December at 9.30am: Year 1 Christmas play

Maths

Read and write numbers to and write numbers in words to 10.

Count in 2s to 20 and beyond.

Count in 5s to 20 and beyond.

Count in 10s to 50 and beyond.

Identify one more and one less than a given number to 20.

Order objects using the terms 1st, 2nd, 3rd, 4th, 5th and beyond.

Find the missing number in a sequence up to 10 and beyond.

Add/subtract 2 1-digit numbers to 10, including 0.

Tell the time using o'clock and half past.

A useful website to support our maths work is: www.nrich.maths.org

**English**

Reading together a selection of books including: "Antarctica - Land of the penguins"; "Lost and Found"; "The snail and the whale"; "Penguin Blue"; "How the grinch stole Christmas" and "The nativity story."

Initial, middle and final sounds in words.

Plan, organise and edit work.

Respond to marking in order to further improve.

Poetry writing: writing new lines for a poem; working with a partner and looking at rhyming words.

Use describing words in their writing.

Non-fiction writing about vehicles.

Reading a variety of texts: fiction; non-fiction and poetry.

Different reading strategies developed: sounding out; using the pictures; using the context and seeing if it makes sense.

A useful website to support phonics is: www.phonicsplay.co.uk

Science

Sources of light - natural and man-made.

Shadows and how they are made.

Sound - how different sounds are made.

How music is made and the different materials instruments are made from.

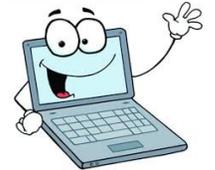
A useful website to reinforce our science work is: www.bbc.co.uk/schools/scienceclips.

Computing: Use the web safely to find ideas for an illustration.

Select and use appropriate painting tools to create and change images on the computer.

Understand how this use of ICT differs from using pen and paper.

Create an illustration for a particular purpose. Know how to save, retrieve and change their work.

**PE****Dance:**

Copying and exploring basic actions.

Working individually and in pairs on contrasting movements.

Show awareness when working in a group.

Perform a dance to an audience.

Games:

Steer a ball along the ground with a bat in a controlled way using different directions and weaving through slaloms. Balance a ball on a bat when standing or walking. Hit a ball with a bat, upwards and downwards, with some control.

Art/Design Technology

Firework pictures using different media.

Diwali patterns.

Make Christmas cards.

Design and make Christmas decorations and wrapping paper.

Music

Learning and performing songs for the Christmas performance.

Developing their sense of rhythm, pitch and tempo through songs, games and playing instruments.

RE/PSHE:

Festivals of

Light - Diwali,

Hanukkah and Christmas.

Re-tell the Christmas story.

Being a good friend and showing you care.

Dealing with emotions.

Working together.



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