

### **Reading:**

Daily reading is essential! At school the children have daily reading lessons, as part of the Daily Supported Reading Program. They enjoy this focussed reading time and will benefit from reading and discussing the texts in small groups. We strive to foster a love of reading and encourage children to read a wide range of texts. Please ensure your child reads regularly at home (daily is best!) and that you record this in their Reading Record book. Please don't forget: above all else, reading should be fun, so please take every opportunity you have to read with your child. On occasions your children may wish to read comics, poetry and other genres from the public library or their home library. These can also be recorded in their Reading Record.

### **Phonics/Spellings:**

After our initial assessment, the children will be learning the Year 2 common exception words and consolidating Year 1 common exception words this term.

Termly spellings will be set and children will be tested weekly (usually on a Friday). Children will be expected to know the spelling patterns and meanings of the words.

### **Handwriting**

Handwriting is important in Year 2 and we will be encouraging children to write neatly and begin to join their letters so they can earn a pen licence!

**For their holiday homework, we would like the children to create a decorative poster linked to fire. This may be a safety poster, a piece of artwork, a poem or an information leaflet.**



### **Parent Helpers:**

We are always very grateful for any help that you feel able to give, whether it is listening to readers or helping during practical lessons. Do come in and see us and arrange for a DBS check if you are able to spare some time.



## **Roselands Infant School**

*Be the best that we can be.*

### **Year 2**

#### **Curriculum Information for Term 1**

##### **Term Dates:**

**Tuesday 4<sup>th</sup> September 2018- Friday 19<sup>th</sup> October 2018**

##### **Year 2 Teachers:**

Mrs Page (Leopards) – Head of Year

Mrs Woolley (Panthers)

Miss Durrant (Tigers)

##### **Teaching Assistants:**

Mrs Topalli

Mrs Winters

Miss Cooper

##### **Assistant Head for Inclusion: Assistant to the SENCo:**

Mr Haddock

Mrs Rogers

Please do not hesitate to contact us with any queries.

##### **Head of School**

Mrs Wallis

##### **Special events and important dates:**

Monday 3<sup>rd</sup> September-INSET Day

Tuesday 4<sup>th</sup> September-INSET Day

Friday 19<sup>th</sup> October-INSET Day

### Maths

In Maths the children will be learning to identify the place value of digits in a number. They will be using their understanding of place value to partition, order, compare and find the missing numbers in calculations. We are learning to add and subtract using jottings and formal written methods. The children will be encouraged to use a range of strategies to solve problems. In addition, they will be practising their 2, 3, 5 and 10 times tables.



### English

In English this term, we are following the theme of fire! The children will write their own firework poem using similes and alliteration. They will be reading the book 'The Baker's Boy and the Great Fire of London' and writing their own stories. Also, the children will be writing factual information about London with details on famous landmarks. Our focus text in September will be, 'The Magic Finger' by Roald Dahl.



### Science

This term, the children will be studying the importance of having a balanced and healthy diet. The children will be exploring different types of foods and will be learning to categorise these foods into their respective groups. They will then design their own balanced and healthy wrap!

#### A Balanced Diet

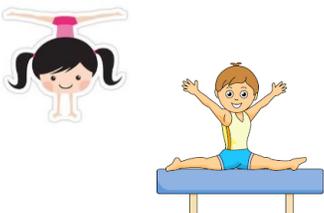


EATING A BALANCED DIET



### PE

In PE this term, the children will begin to develop their teamwork skills through the use of team games. The children will also begin to develop their gymnastic ability through learning to create and hold balances.



### Music

Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

### Our Learning Journey topic this term is:



## FIRE!

This term we will be learning about the 'Great Fire of London!' Children will learn about key dates, events and famous people of the day. This will be done through drama, computing, reading comprehension and discussion. As part of the fire topic we will also be visiting the local fire station and learning about their role in the community and fire safety.

### Computing:

This term, the children will become mini-researchers and will be using the internet to research key facts about London. They will be using the app 'Padlet' to record their research and will be encouraged to share their ideas with others. Alongside this, the children will be increasing their awareness of internet safety and will begin to learn about computational thinking.



### D&T/Art

In art, the children will be exploring pastel and chalk blending and producing a London silhouette backdrop. They will create a piece of art work to celebrate their fire topic.



### PSHE:

This term, the children will be learning about what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating, dental health and taking care of their feelings. The children will also be learning about fire safety and how the fire service help keep the community safe.



### RE

In RE, the children will be exploring Christianity and Judaism and discussing their ideas surrounding God. They will be identifying the importance, for some people, of belonging to a religion and they will be encouraged to share their own experiences of religion too.



### Geography

In geography, we are learning about famous London landmarks and taking virtual tours! We will also be making comparisons between Eastbourne and London.



