

Reading:

Daily reading is essential! At school the children have daily reading lessons, as part of the Daily Supported Reading Program. They enjoy this focussed reading time and will benefit from reading and discussing the texts in small groups. We strive to foster a love of reading and encourage children to read a wide range of texts. Please ensure your child reads regularly at home (daily is best!) and that you record this in their Reading Record book. Please don't forget: above all else, reading should be fun, so please take every opportunity you have to read with your child. On occasions your children may wish to read comics, poetry and other genres from the public library or their home library. These can also be recorded in their Reading Record. If your child reads at least five times a week, they will be given a raffle ticket and entered into our reading raffle with a chance to win a book!

Phonics/Spellings:

This term the focus for phonics and spelling is as follows:

WB 7.1.2019 Adding 'y' suffix' and tricky words

WB 14.1.2019 Adding 'ly' suffix and tricky words

WB 21.1.2019 Adding suffix 'ness' and tricky words

WB 28.1.2019 Adding suffix 'ment' and tricky words

WB 4.2.2019 Adding suffix 'ful' and tricky words

WB 11.2.2019 Adding suffix 'less' and tricky words

Termly spellings will be set and children will be tested weekly (usually on a Friday). Children will be expected to know the spelling patterns and meanings of the words.

Handwriting

Handwriting is important in Year 2 and we will be encouraging children to write neatly and begin to join their letters so they can earn a pen licence!

Parent Helpers:

We are always very grateful for any help that you feel able to give, whether it is listening to readers or helping during practical lessons. Do come in and see us and arrange for a DBS check if you are able to spare some time.



Roselands Infant School

Be the best that we can be.

Year 2

Curriculum Information for Term 3

Term Dates:

Thursday 3rd January 2019- Friday 15th February 2019

Year 2 Teachers:

Mrs Page (Leopards) – Head of Year

Mrs Woolley (Panthers)

Miss Durrant (Tigers)

Mrs Stirland (Trainee Teacher in Tigers)

Teaching Assistants:

Mrs Topalli

Mrs Winters

Miss Cooper

Assistant Head for Inclusion: Assistant to the SENCo:

Mr Haddock

Mrs Rogers

Please do not hesitate to contact us with any queries.

Head of School

Mrs Wallis

Special events and important dates:

Friday 18th January – Mufti Day

Friday 8th February – PTFA Disco

Tuesday 12th February – Parent Consultation Evening 3:30-6:00pm

Wednesday 13th February- Parent Consultation Evening 5:00-7:30pm

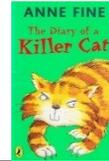
Maths

In Maths, the children will be learning to recognise the language of measurement related to length, mass and temperature. They will have the opportunity to explore this practically and learn how to read and interpret the relevant scales. They will be using the symbols <, > and = to explain their comparisons. Alongside this, the children will continue to apply and consolidate efficient strategies for solving equations in a weekly mental maths quiz for all four operations e.g. using known facts such as number bonds, multiplication tables (2, 3, 5 and 10) doubles and informal jottings.



English

In English this term, the children will be exploring a range of texts, looking at the theme of family and homes. They will be doing this through book talk, drama and reading. This will help inspire writing in a range of genres.



Science

In science, the children will be exploring different materials and how these are used effectively in the world around us. They will be discussing what different materials look and feel like and will also be building their very own cardboard houses!



PE

This term, the children will be engaging with a range of team games. The children will also be further developing their accuracy through practising their shooting skills.



Music

'I Wanna Play in a Band' is a song written especially for children. In this song, they learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose music the children will have the opportunity to listen to and appraise classic rock songs.



Our Learning Journey topic this term is: Houses and homes



Computing:

This term the children will be learning to take their own photographs and will be exploring how to identify a good quality photograph. They will be applying their photography skills by taking images of different materials around the school and will be sharing their views on the photographs they have taken.



D&T/Art

In art, the children will be exploring and experimenting with different lines, looking at shading and tone before making careful observational drawings of houses in the local area, remembering to include the relevant detail.

In D & T they will be working collaboratively to generate, model and communicate their ideas as they plan their designs for their dream home. Next they will select and use a range of tools and equipment for cutting, shaping, joining and finishing their model. Finally, they will evaluate their model and consider what they would choose to change or develop further.



PSHE:

In PSHE, we will be studying emotions and we will generate a discussion surrounding how we might overcome disagreements. We will also be considering what inspires us and why it is important to value difference and diversity.



RE

In RE, the children will be exploring Christianity and discussing their ideas surrounding God. They will be identifying the importance, for some people, of belonging to a religion and they will be encouraged to share their own experiences of religion too.



Geography

This term, children will be looking at houses around the world and in their local area. They will also be studying different maps from around the world, local maps and creating their own using symbols and keys.



