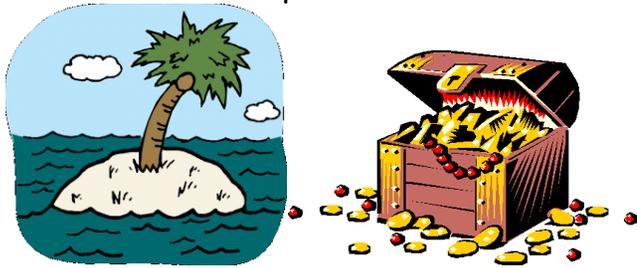


## Reading:

Daily reading is essential! At school the children have daily reading lessons, as part of the Daily Supported Reading Program. They enjoy this focussed reading time and are benefitting from reading and discussing the texts in small groups. We strive to foster a love of reading and encourage children to read a wide range of texts. Please ensure your child reads regularly at home (daily is best!) and that you record this in their Reading Record book. Please don't forget: above all else, reading should be fun, so please take every opportunity you have to read with your child.

Termly spellings will be set and children will be tested weekly (usually on a Friday). Children will be expected to know the spelling patterns and meanings of the words.

Our topic this term is: **Treasure Island**



As a homework task for the topic we thought the children could explore sea creatures, where they live and what they eat. Or create a treasure map with clues to find the treasure.

## Geography

The UK as an island. Naming the countries, capitals and seas in the United Kingdom.

## Parent Helpers:

We are always very grateful for any help that you feel able to give, whether it is listening to readers or helping during practical lessons. Do come in and see us and arrange for a DBS check if you are able to spare some time.



# Roselands Infant School

*Be the best that we can be.*

## Year 1

### Curriculum Information for Term 3

#### Term Dates:

Monday 7<sup>th</sup> January 2019 – Friday 15<sup>th</sup> February 2019

#### Year 1 Teachers:

Mrs Forward (Flamingos) - Head of Year

Mr Langhorn (Flamingos)

Mrs Prowse (Parrots)

Mrs Sewell (Parrots)

Miss Davies (Penguins)

#### Teaching Assistants:

Mrs Haffenden, Mrs Clifton, Mrs Nuttall, Mr Akehurst,

Ms Groome

#### Inclusion Manager/Assistant Head:

Mr Haddock

#### Head of School:

Mrs Wallis

Parents invited to Year 1 Assembly: Wednesday 13<sup>th</sup> February at 2.15pm

Parents Evening: Tuesday 12<sup>th</sup> February 3.30pm - 6.00pm  
Wednesday 13<sup>th</sup> February 5.00pm - 7.30pm

**Maths**

- Count to at least 50 –forwards and backwards, beginning with 0 and 1 or from any other given number.
- Read and write numbers to 50 in numerals and begin to write numbers in words to 20.
- Count in 2s and 5s to 50.
- Count in 10s to 50 and beyond.
- Identify one more and one less than a given number to 50.
- Order objects using the terms 1st, 2nd, 3rd to 10<sup>th</sup>.
- Find the missing number in a sequence up to 20.
- Add/subtract 2-digit and 1-digit numbers to 10 and beyond.

**Computing**

Finding images of animals, resize, organise and save.

**English**

- Read “How to find gold” by Viviane Schwarz; “The Pirates Next Door” by Jonny Duddle; “The Night Pirates”; “Peter Pan” and other pirate books.
- Glossary work - writing what words mean.
- Writing verbs ending with “ing.”
- Reading skills and comprehension.
- Designing a treasure map with labels and captions.
- Using speech marks.
- Writing clues for a treasure hunt.
- Describing a character.
- Writing a diary entry.
- Writing from a character’s point of view.
- Instruction writing.
- Writing an invitation to a pirate party.

**Art**

Paul Gauguin - artist of the term. Looking at his work and creating art work in a similar style.

**Music**

Pulse (duration) - steady beat

Rhythm (duration) - long and short sounds over a steady beat

Pitch - high and low sounds

Tempo - fast and slow

Dynamics - loud and quiet

Timbre - the character of a sound

Texture - layers of sound, how thick or thin music is

Structure - how the sections of a song or piece of music are ordered

**PE**

In Dance the children will be creating short dance performances on the theme of travel.

In Games the children will be working on their ball skills, throwing, catching and bouncing to help them when playing basketball. They will also learn to work as a team.

**Science**

- How would you survive on a desert island?
- Materials - finding out which materials will make a good shelter and a good sun shade on a treasure island.
- Finding out about fish and label parts of a fish.
- Sorting and classifying types of fruit and vegetables.

**RE**

Learning about the bible as an important book for Christians.

**PSHE**

- Understanding and managing feelings.
- Making choices.
- Standing up for myself.
- Being proud of personal achievements.

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