

### English

#### Reading, Writing, Talking, Listening and Understanding

We will be learning about the stories:

- Little Red Riding Hood
- The Gigantic Turnip
- Jack and the Beanstalk
- No Dinner
- The Troll

Children will be encouraged to embed and develop their amazing English skills:

- To write for pleasure and purpose independently across the EYFS environment.
- To use their phonic knowledge to sound out words they want to write.
- To write labels, captions, sentences, stories and instructions in a range of contexts.
- To re-tell stories using talk and actions.
- To begin to create, perform and imagine their own stories and share these with others.

#### Phonics

We are learning to write our own sentences using our phonic knowledge.

#### **Tricky words that we are learning to spell and read.**

have	some	come
Like	was	are
said	one	there
were	out	what
when	do	so

### **Book Week**

#### **4<sup>th</sup> March to 8<sup>th</sup> March**

An immersive week to celebrate reading and storytelling with a range of workshops, special visitors, activities and more!

**World Book Day 7<sup>th</sup> March – Children dress up as their favourite book character.**

### **Science Week**

#### **11<sup>th</sup> March to 15<sup>th</sup> March**

An engaging week of experiments and science with some special visitors.

#### **Tapestry**

Please continue to look at Tapestry to see examples of the incredible learning your children are achieving. We also love to see and hear about your adventures so please upload anything you would like to share with us.

### Mathematics

This term the children will be learning:

- to count in groups of 2.
- to count in groups of 10.
- use their understanding of number to solve problems
- to talk about how they have solved a problem.
- to find other possible solutions to a problem.

We will be using a range of books with a mathematical theme to introduce these concepts to the children and to give them a context from which to develop their learning.

The children will be consolidating their recognition of numbers 1-20 and using numbers 1-10 to solve addition and subtraction problems.

### Personal, Social and Emotional Development

We are always thinking about the Golden Rules and working hard to follow them.

We love having our Golden Time on a Friday and doing lots of fun activities each week.

We are introducing **challenges** this term to encourage the children to try out new activities and to experiment in their learning. This will help them develop their independence as learners and motivate them to take risks.

We will be taking part in whole school PSHE assemblies and workshops about Anti-Bullying, Mental Health Awareness and Comic Relief.

## **Spring Term EYFS: Happily Ever After**

### Physical Development

We will continue to develop the children's fine and gross motor skills.

We will focus on supporting children's letter formation at all opportunities and to secure the foundations for mark making and writing.

During free flow they always have access to a range of physical equipment to develop these skills through their play.

In our focus P.E. session, the children will be taking part in Gymnastics. They will start with simple balances and movements and will then move on to using simple equipment. They will also take part in some team games.

### Expressive Arts and Design

Children will be creating, designing and experimenting through:

- painting
- collage
- drawing
- printing
- singing and dancing
- performing and dress up
- cutting and sticking
- constructing

So many of your children are extremely creative and we are keen to nurture their interest and allow them to showcase their unique ideas and creations – we always allow them to independently choose from a range of resources to make, build and do.

### Understanding of the World

We will be learning about the world around us through exploration both indoors and outdoors.

We will be:

- growing
- cooking
- planting
- making
- building

Children will be taught to look and think carefully about what is the same and what is different.

We will explore different materials and use our knowledge to make decisions about what they could need and why. We will then test out our ideas.

We will be encouraging the children to work with others and discuss their ideas confidently.